



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Morison Memorial School

SAU: RSU 64 / MSAD 64

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2010-2011 NCLB Report Card



School: Morison Memorial School
SAU: RSU 64 / MSAD 64
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	58	65	65	0	58	40	2	52	0
	2009-2010	53	52	98	73	79	73	15	58	13	13	52	0
Female	2008-2009	25	25	100	56	64	70	0	56	44	0		
	2009-2010	19	19	100	74	85	76	26	47	11	16		
Male	2008-2009	27	27	100	59	66	60	0	59	37	4		
	2009-2010	34	33	97	73	75	69	9	64	15	12		
Caucasian/White	2008-2009	50	50	100	58	65	66	0	58	40	2		
	2009-2010	52	51	98	73	79	74	16	57	14	14		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	1	1	100			66						
Economically Disadvantaged	2008-2009	28	28	100	50	55	53	0	50	46	4		
	2009-2010	27	26	96	65	73	62	8	58	12	23		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	25	25	36	0	25	63	13		
	2009-2010	10	10	100	20	20	38	0	20	20	60		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Morison Memorial School
SAU: RSU 64 / MSAD 64
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	47	60	71	6	41	33	20	66	0
	2009-2010	65	65	100	65	68	67	12	52	23	12	65	0
Female	2008-2009	28	28	100	75	77	75	11	64	18	7		
	2009-2010	32	32	100	63	68	71	16	47	25	13		
Male	2008-2009	38	38	100	26	46	67	3	24	45	29		
	2009-2010	33	33	100	67	69	63	9	58	21	12		
Caucasian/White	2008-2009	65	65	100	48	60	71	6	42	34	18		
	2009-2010	65	65	100	65	68	68	12	52	23	12		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	37	37	100	43	54	60	3	41	38	19		
	2009-2010	31	31	100	52	60	56	6	45	32	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	43	0	17	17	67		
	2009-2010	8	8	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Morison Memorial School
SAU: RSU 64 / MSAD 64
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98	61	61	67	2	59	31	8	107	0
	2009-2010	106	105	99	52	52	72	5	48	30	17	105	0
Female	2008-2009	56	55	98	60	60	70	2	58	29	11		
	2009-2010	48	48	100	71	71	78	8	63	23	6		
Male	2008-2009	53	52	98	62	62	64	2	60	33	6		
	2009-2010	58	57	98	37	37	67	2	35	37	26		
Caucasian/White	2008-2009	107	105	98	61	61	67	2	59	30	9		
	2009-2010	103	103	100	52	52	73	5	48	30	17		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	3	2	67			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	50	50	100	48	48	53	0	48	46	6		
	2009-2010	55	55	100	45	45	62	4	42	33	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	14	14	31	0	14	71	14		
	2009-2010	8	7	88			36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Morison Memorial School
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Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	52	52	100	88	86	70	31	58	10	2	52	0
	2009-2010	53	52	98	54	70	62	21	33	23	23	52	0
Female	2008-2009	25	25	100	80	83	68	24	56	16	4		
	2009-2010	19	19	100	58	73	61	21	37	16	26		
Male	2008-2009	27	27	100	96	88	71	37	59	4	0		
	2009-2010	34	33	97	52	67	63	21	30	27	21		
Caucasian/White	2008-2009	50	50	100	90	86	71	30	60	8	2		
	2009-2010	52	51	98	53	69	63	22	31	24	24		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100			55						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	28	28	100	79	77	58	18	61	18	4		
	2009-2010	27	26	96	42	59	50	12	31	23	35		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	8	100	75	75	46	0	75	13	13		
	2009-2010	10	10	100	10	10	33	10	0	30	60		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	66	66	100	58	70	66	6	52	29	14	66	0
	2009-2010	65	65	100	69	72	62	20	49	14	17	65	0
Female	2008-2009	28	28	100	75	79	66	11	64	14	11		
	2009-2010	32	32	100	69	70	62	22	47	13	19		
Male	2008-2009	38	38	100	45	63	67	3	42	39	16		
	2009-2010	33	33	100	70	74	63	18	52	15	15		
Caucasian/White	2008-2009	65	65	100	58	71	67	6	52	29	12		
	2009-2010	65	65	100	69	72	63	20	49	14	17		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	37	37	100	46	60	54	8	38	43	11		
	2009-2010	31	31	100	61	65	50	13	48	16	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	6	6	100	17	17	41	0	17	50	33		
	2009-2010	8	8	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98	60	60	66	7	52	22	18	107	0
	2009-2010	106	105	99	50	50	64	10	40	30	21	105	0
Female	2008-2009	56	55	98	58	58	65	9	49	20	22		
	2009-2010	48	48	100	63	63	64	13	50	27	10		
Male	2008-2009	53	52	98	62	62	66	6	56	25	13		
	2009-2010	58	57	98	39	39	64	7	32	32	30		
Caucasian/White	2008-2009	107	105	98	60	60	67	8	52	22	18		
	2009-2010	103	103	100	50	50	65	10	40	30	20		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	3	2	67			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	50	50	100	50	50	53	2	48	30	20		
	2009-2010	55	55	100	36	36	51	7	29	31	33		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	8	7	88	29	29	38	0	29	29	43		
	2009-2010	8	7	88			34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Morison Memorial School
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Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	55	67 59	71 69	100	100 100	99 99	52	63 48	63 61	94	94	95
Caucasian/White	100	100 100	99 99	55	67 59	71 69	100	100 100	99 99	52	63 48	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	100 100	99 99	45	60 52	60 56	100	100 100	99 99	44	51 45	50 47			
Students with Disabilities	*	* *	97 98	*	20 16	36 28	*	* *	97 98	*	16 20	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	6	2	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>